

Journal of Informatics Education

Author Information

Types of articles

The Journal of Informatics Education publishes the following types of articles. Word count limits apply only to the main body of the manuscript and do not include the title, references, or figure and table captions.

Original Articles

Original Articles are full-length scientific reports on the results of original research. Text is limited to 3500 words with a 250-word structured abstract, 15 tables/figures, and 40 references. Please include an Implication and Contribution statement and provide a list of between 3 to 8 Keywords below the abstract.

Informatics Education Briefs

Informatics Education Briefs are brief scientific reports of original research that represent preliminary findings, small samples, and newly described associations in unique populations. Briefs are limited to 1000 words, with a structured abstract of 150 words or less. A combined total of 15 figures and/or tables and a maximum of 20 references will be accepted. Please include an Implication and Contribution statement and provide a list of between 3 to 5 Keywords below the abstract.

Review Articles

Review Articles provide a high-quality summary of existing science in a specific area. Systematic reviews and meta-analyses are preferred, though strong, evidence-based integrative will be considered for publication. All review articles are subject to a rigorous peer-review process. The format of the review article should include the introduction, review of the relevant literature, discussion, summary, and implications section. Each review article must have a 200-word summary abstract. Review articles are limited to 4500 words, 10 tables/figures, and an unlimited number of references.

Practice Reports

Practice Reports represent rare and new observations in the field of study. Papers in this format are limited to 1000 words and should include an introduction, a concise discussion of the class observation, and a conclusion. Class observations should include a 200-word

summary abstract. A combined total of 1 figure, table, or illustration and 10 references will be accepted.

Commentaries

Commentaries serve as a forum for thoughtful discussions of critical issues in information technology and education, placed within the context of the scientific literature. Topics may include relevant pedagogical and technological, training, guideline changes, government policies and reports, scientific ethics, and meeting reports. Commentaries should not exceed 1,000 words and 10 references. Commentaries are published at the discretion of the Editor-in-Chief and the Associate Editors.

Editorials

Editorials are invited by the Editor-in-Chief and are linked to an original research article published in the same Journal issue. Editorials aim to highlight important research findings and to place findings within a broader context for a wide audience. Editorials should not exceed 1,000 words and 20 references. Editorials are published at the discretion of the Editor-in-Chief and the Associate Editors.

The editorial process

Acceptance for review

Manuscripts submitted to the Journal of Informatics Education are reviewed internally for interest and relevance. Approximately two-thirds of all submitted manuscripts are returned to the authors following this internal review by the Editors; the remaining one-third is subjected to full peer review. This decision is made quickly, within 10 days of submission.

Peer review and decision

Manuscripts accepted for peer review are sent to three external reviewers. Reviewers are anonymous; authors' names are revealed. The Journal's goal is to complete peer review and reach a decision within eight weeks of submission. Manuscripts will either be declined based on reviewer comments or referred back to the authors for revision.

Revisions requested

A Revise and Resubmit decision is an invitation to present a carefully revised draft for further peer review; it is not an acceptance.

Authors are asked to complete revisions within 30 days. If the authors do not respond within 30 days, the editors may decline to consider the revision. The editors reciprocate by

providing a final decision quickly upon receipt of the revision. Revised manuscripts should indicate changes in the form provided by the International Journal of Informatics Education. The response letter should include a description of how the authors have responded to each of the reviewers' critiques. The response will be organized in a table format. The editors of the International Journal of Informatics Education will provide templates to write the response letter.

Appeal process

Authors may appeal decisions. All appeals are reviewed by the Editor-in-Chief, on a case-by-case basis, or by a designated Associate Editor if the Editor-in-Chief is recused from the review. This appeal must: (1) be submitted by the primary author in writing, (2) rebut the negative decision, and (3) be submitted within 30 days after the decision is rendered. Consideration of the appeal will be based on the appeal letter and the version of the manuscript that was peer-reviewed. The decision of an appeal is final.

Acceptance for publication

All manuscripts accepted for publication will require a written assignment of the copyright from the author(s) to the Society for Informatics Education will maintain all records of the copyright for the Society for Informatics Education. No part of the published material may be reproduced elsewhere without written permission from the publisher.

Authors will receive typeset galley proofs via e-mail from the Journal Manager. Proofs should arrive approximately four to six weeks following acceptance. It is the corresponding author's responsibility to carefully review typeset galley proofs for accuracy.

Fast-tracking for critical issues in Informatics Education

Manuscripts accepted for a fast-track review will receive a two-week expedited review. The Journal will notify authors of the outcome of the review within three weeks of submission. If the review is favorable, fast-track authors will be asked to complete any necessary revisions within two weeks. Upon acceptance, fast-track manuscripts are prioritized for publication online.

Fast-tracking is a rare event intended for high-priority findings and should not be viewed simply as a mechanism for an expedited review. The article should be prepared in the same manner as an Original Article.

Release to media

Until the time of publication on the Journal of Informatics Education's website, it is a violation of the copyright agreement to disclose the findings of an accepted manuscript to the media or the public. If you require an embargo date for your article, please contact the editorial office.

Supplements

The Journal of Informatics Education publishes funded supplements containing peer-reviewed articles. Initial inquiries and proposals for supplements should be directed to the JAIE Editor-in-Chief and JAIE Supplement Editor:

Contact details for submission:

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